

Stage Three HPGE Remote Learning Weekly Timetable Term 3 - Week 9

9.15am Zoom Roll Call and Learning Plan

** Every morning unless your teacher is at school & Friday this week**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|----------------------------------|---------------------------|----------------|--------------------------------|----------------|
| | | | | | |
| Morning | Writing | Writing | Writing | Novel Study | Novel Study |
| | Novel Study | Comprehension Activity | PE Brain Break | Comprehension Activity | Writing |
| | PE Brain Break | PE Brain Break | | PE Brain Break | PE Brain Break |
| | | | Break | | |
| Middle | 11:45am Zoom Session Spelling | Novel Study | Spelling | 11:45am Zoom Session- Maths | Spelling |
| | Science Fair | Mathematics | BTN News | Olympiad | Mathematics |
| | Mathematics | Science Fair | Mathematics | Science Fair | |
| | | | | Mathematics | |
| | | | Break | | |
| Afternoon | PE with Mrs Quinn | PDH - Smiling Minds | Creative Arts | Library with Mr McQueen | Creative Arts |
| Upload | Novel Study | Comprehension Activity | BTN News | Maths Olympiad | Poetry |

Stage Three HPGE Learning Plan - Term 3 Week 9 Date: Monday 6th September Attend your 9:15am Zoom Roll Call. If you are not zooming please comment on your teacher's post on Google Classroom to mark your attendance. English ■ Writing - Poetry Session One Reading ☐ Final Storm Novel Study Read no more than two chapters a day. Remember to provide detailed answers. Support your answers with evidence from the text where required. PE Brain Breaks. ☐ Circuit Activities - Online TABATA ☐ Offline: Complete 20 seconds of jumping jacks, rest for 10 seconds, 20 seconds of push-ups, rest for 10 seconds, 20 seconds of JUMPING JACKS crunches, rest for 10 seconds, and 20 seconds of burpees. Have 1 minute rest and repeat the activities again. 10 SEC REST 20 SEC MOVE 2. Push-ups 10 SEC REST 20 SEC MOV 3. CRUNCHES 10 SEC REST 20 SEC MOVE 4. BURPEES 10 SEC REST 20 SEC MOVE

Session Two Spelling Sound Waves See your lists in your Google classroom. Science Fair WPS Science Fair 2021

Mathematics

- ☐ MathsOnline Set Tasks
- ☐ Term 3 Week Nine Fractions Decimals Percentages

Lunch

Session Three

PΕ

- Online: <u>Discover Bouncing Basketball with Mrs Quinn</u>
- ☐ Offline: Discover Bouncing.
- 1. Practice bouncing the ball with control. Work through each of these levels, when you can do 10 in a row without losing control move up to the next level.
- ☐ Level 1: Bounce and catch the ball.
- ☐ Level 2: Two handed bounce (no catching and only one bounce)
- ☐ Level 3: One handed bounce with the hand you write with (dominate hand)
- Level 4: One handed bounce with the hand you do not write with (non-dominant hand)
- ☐ Level 5: Bounce the ball from your right hand to left hand and continue for 10 in a row.
- 2. Bouncing while running is also called dribbling. Dribble the ball 10 meters (10 big steps), turn around and come back. Dribble the ball and change direction, run to the right, change direction and run to the left. Dribble right handed for 5m and then change to your left hand for 5m.
- 3. Play a game of keepers off with a family member. The idea is to bounce the ball and try to keep it away from your opponent.
- ☐ 4. If you can get to a basketball court, play a game with your family.

Teaching Tips. Fingers relaxed and spread them out on the ball. For maximum control. Dribble no higher than hip height.





Keepers off

Google Classroom Upload: Upload one detailed set of answers to New City or Final Storm novel study.

Stage Three HPGE Learning Plan - Term 3 Week 9 Date: Tuesday 7th September Attend your 9:15am Zoom Roll Call. If you are not zooming please comment on your teacher's post on Google Classroom to mark your attendance. English ☐ Writing - Poetry **SHAPES YOGA** Session One Comprehension Activity ☐ The Guardian I am a triangle. PE Brain Breaks I am a rectangle. ☐ Online: PE Exercise. Offline: Hold each of these yoga poses for 30 seconds. Then repeat the activities. l am a square. I am a circle. l am a star. Recess Reading ☐ Please complete two chapters a day. Please ensure that you take the time to construct detailed responses. □ Final Storm Novel Study **Mathematics** ☐ Moths Online Set tasks ☐ Term 3 Week Nine Fractions Decimals Percentages Science Fair ☐ WPS Science Fair 2021 Share your research document with your classroom teacher. Lunch

Session Three

PBL - Smiling Minds

☐ Complete a Smiling Mind Lesson (self paced)
https://www.smilingmind.com.au/
Use the Smiling Mind Guide for support.

Google Classroom Turn in: Share your Guardian comprehension activity on google classroom.

Stage Three HPGE Learning Plan - Term 3 Week 9

Classroom to mark your attendance.

Date: Wednesday 8th September

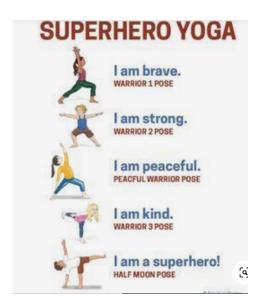
Session One

English

■ Writing - Poetry

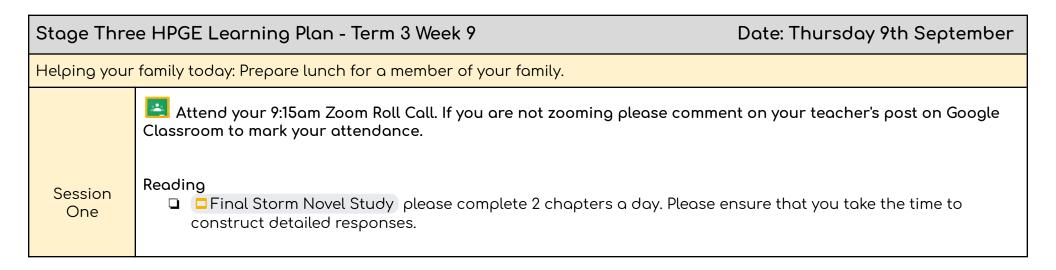
PE Brain Break:

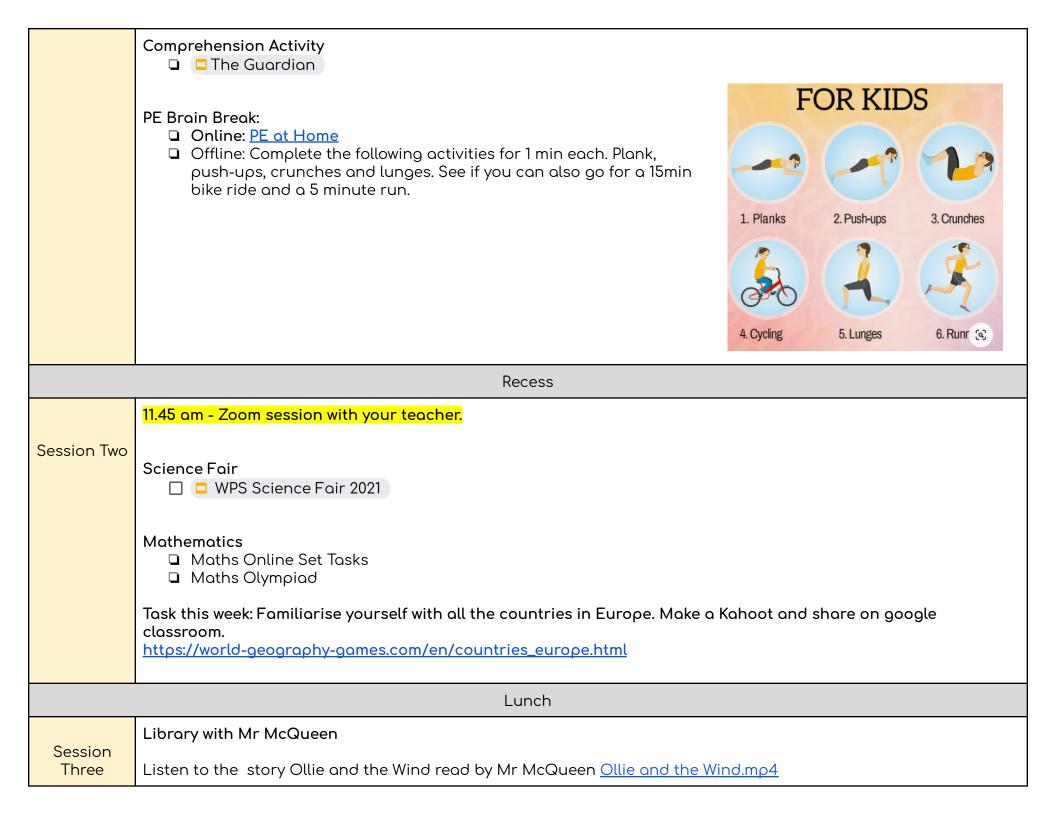
- ☐ Online: Circuit Activities
- Offline: Hold each of these poses for 30 seconds. Once complete, repeat the activity.



Attend your 9:15am Zoom Roll Call. If you are not zooming please comment on your teacher's post on Google

| Session Two | Spelling Sound Waves □ Spelling & Vocabulary - please see google classroom for proforma or log on to the Sound Waves websit | | | |
|------------------|--|--|--|--|
| | BTN news BTN News Week 9 Term 3 2021 | | | |
| | Mathematics □ Maths Online Set tasks □ Term 3 Week Nine Fractions Decimals Percentages | | | |
| Lunch | | | | |
| Session Three | Creative Arts You have Week 9 & 10 to complete this task. | | | |
| | □ □ Visual Literacy and Photography | | | |
| | | | | |





Please complete ONE activity of your choice. ☐ There are lots of ways to observe the direction and speed of the wind, and the effect of the wind on objects. Suggested activities: - Make a pinwheel and observe the direction and speed of the wind http://www.leslietrvon.com/3dcolorcutout/makepinw/makepinwheel.html - Make and race boats <u>How to Make a Paper Boat.mp4</u> ☐ Imagine if Ollie and the Wind was told from the wind's point of view. Draw a new cover for The Wind and Ollie; or in a group write a new picture book text, song or play telling the story from the wind's point of view. ☐ Make a list of all the verbs (action words or doing words) used to describe what the wind does. Look at the list you just made and say the words aloud. Do any of the words sound like the wind? There is a very long word used for words that sound like the things they describe. It is: onomatopoeia. Can you think of other words that might describe the wind and that sound like the wind too? ☐ Drawing a Character. Use the following worksheet as a guide to draw your own Ollie character. ■ Creating a Character.pdf ☐ Click on this link to a jigsaw puzzle of Ollie and the Wind. Can you complete it? https://iigex.com/gsVeC Google Classroom Upload: Upload your Maths Olympiad.

Session One Attend your 9:15am Zoom Roll Call. If you are not zooming please comment on your teacher's post on Google Classroom to mark your attendance. Reading Final Storm Novel Study Please complete 2 chapters a day. Please ensure that you take the time to construct detailed responses. English Writing - Poetry

PE Brain Break: ☐ Online Would You Rother? • Offline: Complete 1 minute of each activity. Side stretches, lunges, toe touches, knee raises and bicycle legs. Have 1 minute rest and repeat the activities. Recess Spelling Sound Waves ☐ Spelling & Vocabulary - please see google classroom for proforma and log on to the Sound Waves website. Session Two **Mathematics** ☐ Moths Online Set Tasks ☐ Term 3 Week Nine Fractions Decimals Percentages

Extension: Explore the work of street artists such as Banksy.

Lunch Creative Arts - Street Art Session Three Watch this video, Is graffiti art? Or vandalism? - Kelly Wall to help develop an understanding of what street art is. What is the difference between street art and graffiti? Can you think of places where there is street art in your local area? Create some street art using this video as a guide: How to draw the word art. Start by creating an 'Art' tag using letter outlines and colouring. Explore different colours for effect. Next, create your own tag using a word that means something to you, e.g. your name, your favourite holiday destination, your pet's name. Have fun - we can't wait to see your finished product!

Crossing Midline Exercises







Google Classroom Upload: Upload your poetry to google classroom