



Term 2 Early Stage 1 Newsletter

Dear Parents and Carers,

Welcome back! We hope that you and your families had a relaxing and safe holiday and are looking forward to the Term ahead. We ask that you read the following information which is an outline of our teaching and learning programs for the term and some additional information regarding upcoming events.

Listed below are some important dates for Term 2:

Week 2 Beginning 6 May	Mother's Day stall- Friday	Week 7 Beginning 10 June	Public Holiday- Monday Walk safely to school- Thursday
Week 5 Beginning 27 May	Reconciliation week	Week 10 Beginning 1 July	Reports sent home- Wednesday Last Day of Term- Friday 5 th July
Week 6 Beginning 3 June	Athletics Carnival- Wednesday	Term 3 Week 1	First Day of Term- Tuesday 23 rd July

Classroom Supplies- Just a reminder that your children need the following resources each day and it would be appreciated if you could ensure they have these.

2 bostik glue sticks
1 A4 sized plastic display folder for student work samples
1 box of tissues
1 packet of chux wipes
4 black whiteboard markers
Anti-bacterial wipes

A paint shirt (an old adult sized T-shirt is ideal)
A library bag
A raincoat (no umbrellas)
Lunch box with name clearly labelled on the outside
Drink bottle with name clearly labelled

Attendance and Punctuality

Attendance is recorded daily and it is important that your child attends school regularly as new concepts are introduced every day. Being punctual and arriving just before 9.00 is also vital and supports children transitioning into the classroom, ready for a full day of learning.

School Uniform

At WPS we have the expectation that children come to school in full school uniform. **Please ensure that all clothing items are clearly labelled with your child's name, especially their hats and jumpers.** Hats are an essential part of our school uniform which need to be worn everyday. For safety, if students do not have a school hat, they will need to stay in the shade. If you are missing any clothing, please see your child's teacher to access the lost property.

Sickness and Medication

Please notify the front office administrative staff of absences and remember that if your child is unwell, please ensure they stay home for a day or two to rest and recuperate. They will be better equipped to manage their work on their return and we have the best chance of minimising the spread of bugs. Also, if your child has any medication needs, please ensure all details are up to date with the school office. Any child with asthma should carry their puffer with them during the school day. Finally, it is incredible the number of tissues we use, particularly once sniffle season starts. Soft tissues are always gratefully received. If you can send a box (or two) for class consumption that would be terrific!

Car Park

Just a reminder to avoid walking through both staff car parks or through the gates that connect the car park to the playground. By not walking through the car park, you will be assisting not only the staff at school but your child with a clear and consistent message about safety.

Term 1 Learning Programs

<p><u>English</u> Teachers balance the English program through modelled, guided and independent literacy activities to support and extend student learning. Students will have the opportunity to engage with a variety of rich texts written by Pamela Allen, Aaron Blabey and Oliver Jeffers. During Literacy sessions, students will be exposed to quality literature through Shared Reading with explicit teaching of comprehension skills, grammar and writing techniques. Students will also work in smaller differentiated groups for Guided Reading where they will work with the teacher on their area of need. Students will continue to learn sight words, camera words and phonics through the Get Reading Right program and teachers will explicitly teach phonemes to enable students to apply their knowledge and spell words correctly. Topic Talks are an important part of a young child's development and a lot of fun. Children will participate in weekly Topic Talks with speaking and listening activities to be integrated into all Key Learning Areas.</p>	
<p><u>Mathematics</u> Students' learning will involve a range of hands on, open ended activities that will continue to build on previous knowledge and achieve specific outcomes in each of the Mathematics strands. The children will be immersed in a variety of engaging activities that will cover the content strands including Number and Algebra, Measurement and Geometry, and Statistics and Probability. Every Mathematics lesson will begin with a 'Number Talk' where students will discuss numbers. This provides them with opportunities to develop their knowledge and skills and improve their reasoning skills when comparing numbers.</p>	
<p><u>PE</u> Students will be working on athletics skills to work towards our Athletics Carnival in Week 6, Term 2. Students will also be involved in Soccer sessions and in class fitness activities.</p>	<p><u>Creative Arts</u> Students' drama learning program will be linked to the rich texts that they are reading in class. Activities vary depending on the text but will involve dramatising personal experiences using movement, space and objects and using the elements of drama in imaginative play.</p>
<p><u>Science/ History/ Geography/ PDH</u> This year we are teaching these subject areas through integrated units via Mappen. Mappen is an online curriculum solution for Australian primary schools that provides teachers with expertly crafted integrated units. Each unit is focused on particular curriculum areas more so than others. The unit we will teach this term is called Our Sustainable World. Students will learn actions that they can take to help sustain the environment. They will learn when different fruits grow where they live and grow vegetables in their classroom. Students will also learn the difference between good rubbish and bad rubbish and consider sustainable ways that they can stay warm in winter and stay cool in summer.</p>	

Instructional Leader Update

Throughout Term 2 Mrs Neaves will continue to work with students and classroom teachers to assess, track and monitor the progress of all individual students from Kindergarten to Year 2 using the new Literacy and Numeracy progressions. An important part of this process is to monitor student Literacy and Numeracy data every 5 weeks and then to collaboratively plan the next cycle of teaching with teachers to ensure that each child's individual needs are being catered for. Throughout this term Mrs Neaves again looks forward to working with students and teachers on a weekly basis. Another important role for Mrs Neaves throughout Term 2 will be to access some further professional learning based on current research to ensure our children are continually being challenged.

Homework

It is expected that the children read their home reader each night and practise their camera/sight words at home. The children will be encouraged to earn their reading certificates throughout the year to celebrate their progress. Weekly Maths On-line tasks will begin in week 2 and students are encouraged to continue using Reading Eggs.

Weekly Update

As a school we recognise the value of building positive relationships with the parents of those we teach. Each classroom teacher has been emailing an update on Fridays in the hope of keeping all parents informed about the teaching and learning taking place in the classroom. If you have not received this it is because we do not have a parent email in our school list, or that the email address given has not been working. Please email your child's teacher using the address below or return this slip below.

Please contact your child's class teacher in the first instance, or Matt Richards if you have any issues to discuss regarding your child. Appointments can be made by calling our school office or by contacting your child's teacher via email.

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We look forward to your continued support throughout the term.

Kind Regards (on behalf of all Early Stage 1 Teachers),

Matt Richards

K-2 Assistant Principal

Weekly Update

I _____ parent of _____ in _____

class would like to receive the weekly update and my email address is provided below:

Signed: _____