



WOLLONGONG PUBLIC SCHOOL  
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Principal: Mr Harold Cosier




Wednesday 31st July 2019

## Term 3 Stage 2 Newsletter

Dear Parents and Carers,

Welcome back to school for another great term. We trust that you had a lovely break with your families and are refreshed and ready for success in Term 3. The following is information regarding upcoming events and an outline of our teaching and learning programs for the term.

Listed below are some important dates for Term 3:

|                                  |                                                                                                                                                                                               |                              |                                                                                                                                                                                                                                                          |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 2</b><br>29 July - 2 Aug | Choir Festival - Thursday<br>(30 students from stage 2 and 3)<br><br>Whole School Assembly - Friday<br><br> | <b>Week 3</b><br>5 - 9 Aug   | Southern Stars Rehearsal - Tuesday<br>(at the WEC)<br><br>P&C Meeting- Tuesday 6 pm<br><br>PSSA - Friday<br>(Sport)<br><br>Education Week<br>Open Classrooms - Friday 12 to 1 pm<br>(All parents welcome)                                                |
| <b>Week 4</b><br>12 - 16 Aug     | Mufti Day - Wednesday<br>(Peacekeepers)<br><br>District Athletics Carnival - Thursday<br>and Friday<br><br>Whole School Assembly - Friday                                                     | <b>Week 5</b><br>19 - 23 Aug | Southern Stars - Show Week<br><br>Southern Stars Matinee Show - Friday<br><br>  |
| <b>Week 6</b><br>26 - 30 Aug     | Scholastic Book Fair<br><br>Book Week Parade - Thursday<br><br>Father's Day Stall- Friday<br><br>PSSA - Friday                                                                                | <b>Week 7</b><br>2 - 6 Sep   | PSSA - Friday                                                                                                                                                                                                                                            |

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|-------------------------------------|--------------------------------------------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
|                                     | Whole School Assembly - Friday                                           |                                   |                                                                                                                                      |
| <b>Week 8<br/>9 - 13<br/>Sep</b>    | PSSA - Friday<br><br>Whole School Assembly - Friday                      | <b>Week 9<br/>16 - 20<br/>Sep</b> | Rehearsal School Concert - Tuesday<br><br>School Concert- Wednesday Matinee and Evening Performances)<br><br>P&C Movie Night- Friday |
| <b>Week 10<br/>23 - 27<br/>Sept</b> | Whole School Assembly - Friday<br>Last Day of Term 27 September - Friday | <b>Holidays</b>                   | <b>Term 4 Begins on the Monday</b><br>All students attend school on the Monday 14th October.                                         |

**Classroom Supplies-** Just a reminder that your children need the following resources. Can you please check your child's supplies and replenish anything that is used daily.

| Communal Classroom Use                                                                                                                                                                      | Student's Personal Use                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| tissues<br>baby wipes<br>paper towels<br>4 x 35g Bostik glue sticks<br>8 x whiteboard markers for student use, no fluorescent colours and preferably Staedtler brand<br>1 pkt Post-it Notes | library bag<br>A4 plastic envelope for homework and notes |

### Attendance and Punctuality

Attendance is recorded daily and it is important that your child attends school regularly as new concepts are introduced every day. Being punctual and arriving **just before 9.00 supports** children transitioning into the classroom and enables them to fully engage in the key routines and activities that each day begins with. For extended leave please contact the office.

### School Uniform

At WPS we have the expectation that children come to school in full school uniform. **Please ensure that all clothing items are clearly labelled with your child's name, especially their hats and jumpers.** Hats are an essential part of our school uniform which need to be worn every day. If you are missing any clothing, please see your child's teacher to access the lost property.

### Sickness and Medication

Please notify the front office administrative staff of absences and remember that if your child is unwell, please ensure they stay home for a day or two to rest and recuperate.

They will be better equipped to manage their work on their return and we have the best chance of minimising the spread of bugs. Also, if your child has any medication needs, please ensure all details are up to date with the school office. Any child with asthma should carry their puffer with them during the school day. Finally, it is incredible the number of tissues we use, particularly once sniffle season starts. Soft tissues are always gratefully received. If you can send a box (or two) for class consumption that would be terrific!

### **Term 3 Learning Programs**

#### English

Literacy is the foundation of most of the learning experiences your child is involved in at school. Teachers aim to balance the program through modelled, guided and independent activities to support and extend student learning.

In class students will have many opportunities to improve their communication skills. They will explore a variety of roles when interacting in pairs and groups, attending to different views and responding appropriately. Students use various behaviours to gather general ideas and key points from conversations, reports or spoken presentations. They will identify the effect of purpose, audience and culture on spoken texts and shape and present ideas accordingly.

For our reading program in classrooms, we will be focusing on explicitly teaching reading comprehension strategies to enable students to gain a better understanding of texts read. This involves opportunities to analyse the writing features, text structures, spelling, grammar and punctuation skills and guided reading. Please promote reading regularly at home to expose students to a variety of texts to assist their learning. As well as borrowing books each week during Library sessions, the students will be explicitly taught research skills and will develop their knowledge of literature and Library skills.

During writing lessons, students will focus on persuasive texts building upon skills already learnt throughout the year. Class teachers will explicitly teach the grammar and text structure necessary to compose texts that include sustained and effective use of persuasive devices. Students will have many opportunities to explain and reflect on how they structure their writing to achieve intended purposes.

#### Mathematics

Students in Stage 2 will continue to build on previous knowledge and achieve specific outcomes in each of the Mathematics strands. The content that will be covered includes: Whole Number, Chance, Area, Position, Volume/Capacity, Multiplication and Division, Angles, Data, Addition/Subtraction and Algebra. The majority of Mathematics lessons will begin with a 'Number Talk' where students will discuss numbers. This provides them with opportunities to learn the language of Mathematics and extend their use of mental strategies. Students will also continue with their weekly MathsBURST spatial reasoning lessons. MathsBURST is an inquiry-based teacher professional learning and student program that develops students' mathematics understandings through the spatial reasoning component.

#### PE

#### Creative Arts

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                     |
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| <p>Students explore games in order to hit a target; hand eye coordination; using a bat to strike, while stationary, out in the field of players and following rules and inclusion. Students explore various games that require the application and refinement of movement skills and concepts related to 'target games'. Through games and movement students are challenged to actively participate in building positive attitudes towards physical activity and teamwork. Some students will be participating in PSSA whilst the remaining students will take part in a variety of physical education activities.</p> | <p>Students' music and visual art learning programs will be linked to the rich texts that they are reading in class. Activities vary depending on the text but will involve singing, dancing to a range of music, demonstrating an awareness of musical concepts. Students will also be preparing for their class concert item.</p> |
| <p><u>Science/ History/ Geography/ PDH</u><br/> <u>Someone Else's Shoes (MAPPEN Unit)</u><br/> This term students will be learning about social justice issues experienced by people with disabilities. They will learn about the role that rules and laws play in our community as they share their opinions about existing laws. Students will research a disability and write creatively about an important day in the life of someone who has a disability. Being in someone's shoes allows us to imagine how we might act if we were them.</p>                                                                    |                                                                                                                                                                                                                                                                                                                                     |

### **Homework**

Class teachers have sent homework requests for term 3.

Please contact your child's class teacher in the first instance, or Rielle Nelson if you have any issues to discuss regarding your child. Appointments can be made by calling our school office.

We look forward to your continued support throughout the term.



Kind Regards (on behalf of all Stage 2 Teachers),

**Rielle Nelson**

Stage 2 Acting Assistant Principal  
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