



WOLLONGONG PUBLIC SCHOOL
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Principal: Mr Harold Cosier

Wednesday 8th May 2019

Term 2 Stage 2 Newsletter

Dear Parents and Carers,

Welcome back! We hope that you and your families had a relaxing and safe holiday and are looking forward to the Term ahead. We ask that you read the following information which is an outline of our teaching and learning programs for the term and some additional information regarding upcoming events.

Listed below are some important dates for Term 2:

Week 2 6.5	District Cross Country - Thursday Mother's Day Stall - Friday	Week 6 3.6	Athletics Carnival - Tuesday Friday PSSA
Week 3 13.5	NAPLAN- Tuesday, Wednesday and Thursday NAPLAN catch up day - Friday	Week 7 10.6	Public Holiday - Monday Rainforest Excursion - TBA PSSA - Friday
Week 4 20.5	PSSA - Friday	Week 8 17.6	Walk Safely to School Day - Thursday PSSA - Friday
Week 5 27.5	PSSA - Friday	Week 10 24.6	Reports sent home - Wednesday Last Day of Term - Friday 6 th July

* WPS Spelling Bee date to be advised

Classroom Supplies- Just a reminder that your children need the following resources. Please check your child's supplies and replenish anything that is used daily.

Communal Classroom Use

- o baby wipes
- o 2 x 35g Bostik glue sticks
- o 1 pkt Post-it Notes for student use
- o 4 x whiteboard markers
- o Tissues

Attendance and Punctuality

Attendance is recorded daily and it is important that your child attends school regularly as new concepts are introduced every day. Being punctual and arriving just before 9.00 is also vital and supports children transitioning into the classroom, ready for a full day of learning.

School Uniform

At WPS we have the expectation that children come to school in full school uniform. **Please ensure that all clothing items are clearly labelled with your child's name, especially their hats and jumpers.** Hats are an

essential part of our school uniform which need to be worn everyday. For safety, if students do not have a school hat, they will need to stay in the shade. If you are missing any clothing, please see your child's teacher to access the lost property.

Sickness and Medication

Please notify the front office administrative staff of absences and remember that if your child is unwell, please ensure they stay home for a day or two to rest and recuperate. They will be better equipped to manage their work on their return and we have the best chance of minimising the spread of bugs. Also, if your child has any medication needs, please ensure all details are up to date with the school office. Any child with asthma should carry their puffer with them during the school day. Finally, it is incredible the number of tissues we use, particularly once sniffle season starts. Soft tissues are always gratefully received. If you can send a box (or two) for class consumption that would be terrific!

Car Park

Do not walk your child(ren) through either staff car parks or through the gates that connect the car park to the playground. It is a very dangerous practice and we wish to avoid accidents.

Homework

You will receive information from your child's teacher regarding homework tasks.

Fruit Break

Children are given a daily opportunity during the morning session to refuel on fruit or vegetables and to rehydrate by drinking water. Cut fruit and vegetables are easier to manage as its purpose is for a quick, healthy snack.

Term 2 Learning Programs

English

Literacy is the foundation of most of the learning experiences your child is involved in at school. Teachers aim to balance the program through modelled, guided and independent activities to support and extend student learning. In class, students will engage with and discuss a range of texts with increasingly demanding ideas and language features. Creating Informative texts will be a focus for this term.

Reading will form an integral part during the daily literacy session. Please promote reading regularly at home to expose students to a variety of texts to assist their learning. As well as borrowing books each week during library sessions, the students will be explicitly taught research skills and will develop their knowledge of literature and library skills. For our reading program in classrooms, we will be focusing on explicitly teaching reading comprehension strategies to enable students to gain a better understanding of texts read. This involves opportunities to analyse the writing features, text structures, spelling, grammar and punctuation skills and guided reading.

During writing lessons, students will focus on informative texts. Class teachers will explicitly teach the grammar and text structure necessary to compose texts that include sustained and effective use of informative devices.

Speaking and listening activities will be integrated into all Key Learning Areas.

Mathematics

Students in Stage 2 will continue to build on previous knowledge and achieve specific outcomes in each of the Mathematics strands. The program in Term 2 will continue to develop students' skills with mental computation, Mathematical terminology, symbols used in number and word problems and strategies to solve problems through working mathematically. The content that will be covered includes: whole number, time, multiplication and division, position and chance.

Science/Geography/History/PDH - Look At What We Have Got

Students will develop an appreciation of our natural environment and take responsibility to ensure it is preserved. They will think creatively and critically as they act like scientists and geographers to solve problems.

PE

Students will be working on athletics skills to work towards our Athletics Carnival in Week 6, Term 2. Some students will be participating in PSSA whilst the remaining students will take part in a variety of physical education activities.

Creative Arts

In Term 2, students will focus on drama techniques. Activities will involve readers theatre and impromptu games to enhance children's creative skills. Students will continue developing their skills in visual arts linked with other content areas.

Please contact your child's class teacher in the first instance, or Rielle Nelson if you have any issues to discuss regarding your child. Appointments can be made by calling our school office or by contacting your child's teacher via email.

We look forward to your continued support throughout the term.

Kind Regards (on behalf of all Stage 2 Teachers),

Rielle Nelson

Stage 2 (Years 3 & 4)

Rel Assistant Principal



OUR VALUES

