



Term 3 Stage 1 Newsletter

Dear Parents and Carers,

Welcome back to school for another great term. We trust that you had a lovely break with your families and are refreshed and ready for success in Term 3. The following is information regarding upcoming events and an outline of our teaching and learning programs for the term.

Listed below are some important dates for Term 3:

Week 3 Beginning 5 Aug	Education Week Celebration- Friday P&C Meeting- Tuesday 6 pm	Week 9 Beginning 16 Sept	School Concert- Wednesday P&C Movie Night- Friday
Week 6 Beginning 26 Aug	Book Week and Scholastic Book Fair K-2 Symbio Zoo Excursion- Tuesday Father's Day Stall- Friday	Week 10 Beginning 23 Sept	Last Day of Term 27 September
		Term 4 Week 1	First Day of Term- Monday 14 th October

Classroom Supplies- Just a reminder that your children need the following resources. Can you please check your child's supplies and replenish anything that is used daily.

Stage 1 – Years 1 & 2		
Communal Classroom Use		Student's Personal Use
tissues baby wipes paper towels 4 x 35g Bostik glue sticks 8 x whiteboard markers for student use, no fluorescent colours and preferably Staedtler brand	1 pkt Post-it Notes 5 x HB Triangular Grip pencils eraser 12 coloured pencils 12 coloured textas preferably Faber and Castell	library bag art smock – large old t-shirt with name sun cream to be kept in child's bag A4 plastic envelope for homework and notes

Staffing

This term we welcome Mr Phillip Critcher (1/2R) and Mrs Natalie Vrckoski (1B) who are joining the Stage 1 team. Both teachers bring experience and knowledge to WPS and we trust that you will make them feel welcome.

Instructional Leader Update Term 3 2019

The role of the Instructional Leader K-2 continues to ensure that all of the students within these grades are being challenged and the learning they are receiving is based directly at their individual point of need and on current research. Throughout Semester 1 we have identified continual success for all students and to build upon this success we are going to enhance the Instructional Leader role by having a second Instructional Leader. Mrs Sarah Critoph will now be employed as Stage 1 Instructional Leader Literacy. Throughout Term 3 Mrs Neaves will continue on as Early Stage 1 Instructional Leader Literacy and also K-2 Numeracy.

Both Mrs Neaves and Mrs Critoph will be working very closely together and will continue to work with students and classroom teachers to assess, track and monitor the progress of all individual students from Kindergarten to Year 2 using the new Literacy and Numeracy progressions. An important part of this process is to monitor student Literacy and Numeracy data every 5 weeks and then to collaboratively plan the next cycle of teaching with teachers to ensure that each child's individual needs are being catered for. Throughout this term Mrs Neaves and Mrs Critoph look forward to working with students and teachers on a weekly basis.

Throughout the next semester of learning both Mrs Neaves and Mrs Critoph will continue to access professional learning and research opportunities to garner knowledge of best practice in Literacy and Numeracy. We will also endeavour to provide opportunities for our parents and school community to learn more about early Literacy and Numeracy development.

Attendance and Punctuality

Attendance is recorded daily and it is important that your child attends school regularly as new concepts are introduced every day. Being punctual and arriving before 9.00 am supports children transitioning into the classroom and enables them to fully engage in the key routines and activities that help them to be prepared for learning.

School Uniform

At WPS we have the expectation that children come to school in full school uniform. **Please ensure that all clothing items are clearly labelled with your child's name, especially their hats and jumpers.** Hats are an essential part of our school uniform which need to be worn everyday. If you are missing any clothing, please see your child's teacher to access the lost property.

Sickness and Medication

Please notify the front office administrative staff of absences and remember that if your child is unwell, please ensure they stay home for a day or two to rest and recuperate. They will be better equipped to manage their work on their return and we have the best chance of minimising the spread of germs. Also, if your child has any medication needs, please ensure all details are up to date with the school office. Any child with asthma should carry their puffer with them during the school day. Finally, it is incredible the number of tissues we use, particularly once sniffle season starts. Soft tissues are always gratefully received. If you can send a box (or two) for class consumption that would be terrific!

Term 3 Learning Programs

English

Literacy is the foundation of most of the learning experiences your child is involved in at school. Teachers aim to balance the program through modelled, guided and independent activities to support and extend student learning. In class, students will engage with and discuss a range of texts with increasingly demanding ideas and language features. Speaking and listening is integrated in all teaching activities and it is also important children develop communication skills when interacting with each other in group tasks.

Reading will form an integral part during the daily literacy session. Please promote reading regularly at home to expose students to a variety of texts to assist their learning. As well as borrowing books each week during Library sessions, the students will be explicitly taught research skills and will develop their knowledge of literature and Library skills. For our reading program in classrooms, we will be focusing on explicitly teaching reading comprehension strategies to enable students to gain a better understanding of texts read. This involves opportunities to analyse the writing features, text structures, spelling, grammar and punctuation skills and guided reading.

During writing lessons, students will focus on informative texts building upon skills already learnt throughout the year. Class teachers will explicitly teach the grammar and text structure necessary to compose texts that include sustained and effective use of informative devices.

Mathematics

Students in Stage 1 will continue to build on previous knowledge and achieve specific outcomes in each of the Mathematics strands. The content that will be covered includes: Whole Number (related to Multiplication and Division), Addition and Subtraction (related to Length), Multiplication and Division (related to Addition and Subtraction) and Fractions and Decimals (related to Time). Every Mathematics lesson will begin with a 'Number Talk' where students will discuss numbers. This provides them with opportunities to learn the language of Mathematics and extend their use of mental strategies.

Physical Education

Students explore the different ways that their body can move. They develop fundamental movement skills and practise these skills in fun, varied and increasingly complex situations whilst learning to communicate when challenges arise during physical activity.

Creative Arts

Students' dance learning program will focus on rehearsing a concert item ready for week 9. Activities will involve exploring movement using the elements of dance to make dance express ideas, feelings or moods as well as showing appreciation about what they view and/or experience.

Science/ History/ Geography/ Personal Development and Health

Students will be immersed in the food, games, music and traditions of different cultures. They will explore the meaning of traditions as they build objects and experience cultural traditions. At the end of each week, students will reflect on their family's culture in preparation for sharing with other students at the end of the unit. We are aiming to develop an appreciation of multicultural Australia, embracing different foods, games, music, and traditions from different cultures. Students will show respect for those who sound, look and act differently to themselves. They will use an understanding of how daily life has changed and use this knowledge to participate in discussions with their family members. They will understand that although we are all different, we all hold similar values, and we all have the right to be treated fairly.

Weekly Update

Classroom teachers have been emailing an update every Friday in the hope of keeping all parents informed about the teaching and learning taking place within the classroom. If you have not received this it is because we do not have a parent email in our school list, or that the email address given has not been working. Please email your child's teacher using the address below to be added to the mailing list.

Homework

Students will begin homework in Week 2. All students will receive a new homework grid, a new spelling activity list and a reading log. Please continue to use your child's homework book to complete activities and this needs to be submitted to teachers every Friday. Weekly tasks will consist of reading, spelling and Mathematics and support the learning taking place at school. Spelling homework involves students learning an individual set of words and although the organisation of this differs slightly from class to class, it is based on students individual learning needs. Children need to be able to read, write and spell these words quickly as they are words that are used regularly. If your child is having any issues completing homework, please contact their class teacher as soon as possible.

Please contact your child's class teacher in the first instance, or Matt Richards if you have any issues to discuss regarding your child. Appointments can be made by calling our school office or by contacting your child's teacher via email.

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We look forward to your continued support throughout the term.

Kind Regards (on behalf of all Stage 1 Teachers),

Matt Richards

Deputy Principal